



BRITISH
DODGEBALL

REFEREE DEVELOPMENT WEBINAR

22-23 Season
January



WELCOME

In this session, we'll be covering:

- The role of the referee & assistant referees
- Applying sanctions
- Updates on referee development pathway
- Feedback & Questions

Resources we'll use today:

- [Referee Resource page](#)
- Much of this is new, so please take time to familiarise yourself with them

THE ROLE OF REFEREES & ASSISTANT REFEREES



What is the role of an assistant referee?

- The Role of Referees guide

Focus points:

- Independently & actively call players out
- Primarily: Watch your half of the court for plays, but secondarily: When players on your half are in no danger, follow balls thrown towards the other side of the court to assist with decisions
- Be aware of player numbers on court at the end of sets to help confirm set scores
- Return line referees: Keep track of the outbox queue order in case a catch is made
- When should we go with what an assistant referee has seen, and when should we overrule?
- Look at Refereeing SOPs - Discussions

BIGGER PICTURE: DEVELOPING ASSISTANT REFEREES

<This links to [Refereeing Standard V.6: Bigger Picture: Manage & develop assistant referees](#)>

Role of Referees

Where possible please conduct a quick briefing and debriefing with assistant referees to list your expectations & provide feedback on what they did well/what you appreciated, and what they could improve upon (see [Refereeing SOPs](#))

If you aren't happy with someone contribution, don't wait until the end of the match. If you are not happy with an assistant referee team after feedback, please complete the [Referee Feedback Form](#) so we can log this.

- Any role questions?

SANCTIONING



Mean confidence of giving sanctions = 3.2 / 5

Mean confidence of communicating sanctions = 3.4 / 5

◀Links to Refereeing Standard G.3: Demonstrate how to manage unsporting conduct by using sanctions & S.2: Demonstrate how to manage dangerous play in the playing environment▶

Refer to Sanctioning Guidelines for sanctions list and sanctions table.

Q. How should I sanction non-players?

A. Refer to Sanctioning Guidelines

Q. How should I sanction junior players?

A. Refer to Sanctioning Guidelines

Q. Should I pause time for every turnover?


A. Only turnovers at the end of a half/match, or near to the final set cut-off point, so that the act of committing a turnover & the time taken to enforce it doesn't directly affect the final result.

Q. Does the yellow card 5-minute time include timeouts?

A. No, active match time only. Yellow card SOP.

Supporting referees with regards to sanctioning:

- Easy reference points: The plan is to have a one-page sheet which referees can refer to on their phone in addition to the table printed at the back of score booklets for easy reference.
- Better recording & reporting of sanctions – scoresheet & SOPs:

																									
Key: Set score = 0/1/2, Half time = HT, Full time = FT																									
	Team	Sets Played																				Half Time Score	Full Time Score		
Team A:																									
Team B:																									
Team A Sign						Team B Sign										Referees									
Team A Sanctions										Team B Sanctions															
e.g. #1 Smith - Yellow - Unsporting conduct										List further sanctions on other side															
	Team	Sets Played																				Half Time Score	Full Time Score		
Team A:																									
Team B:																									
Team A Sign						Team B Sign										Referees									
Team A Sanctions										Team B Sanctions															
e.g. #1 Smith - Yellow - Unsporting conduct										List further sanctions on other side															

- Any sanctioning questions?

REFEREE TRAINING UPDATE



New referee training, ongoing CPD, mentors & resources

A wide-angle, high-angle shot of a handball court during a game. The court is blue with white boundary lines. Numerous players in various colored jerseys (black, white, yellow, red) are scattered across the court, some in motion. A goal is visible on the left side. The background shows a large indoor arena with a high ceiling and some spectators in the distance.

<Links to V.3: Learning Culture: Show willingness to learn & develop & V.4: Learning Culture: Use reflection to improve practice>

- Self-reflection available for use now. We will encourage regular self-reflection use & regular reporting.
- Referee mentors recruitment in process (one region left), induction to go ahead next month.
- New training process in place for trialling – will focus recruitment on priority regions.
- Referee Guidance document updated for adult rules – take a look.

FEEDBACK



FEEDBACK – OUR GOAL

People will never be 100% happy with officiating, but we should strive to give teams the best service possible. Any annoyance should be due to different perceptions of events rather than unprofessional conduct, lack of knowledge or inconsistency between referees. We will make mistakes; we should accept this and ensure we learn from them when they do happen.

This section covers feedback we've recieved from event coordinators, players and coaches and other referees.



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FEEDBACK

- "Doesn't listen to his/her line refs when the call s/he is making is wrong"
- We should use line referees if they have a better viewpoint than us or if they've seen something we haven't.
- "S/he also consistently doesn't call 5 seconds on a majority of balls and when s/he does his seconds are very long to the point of players waiting out the game for a good 20 seconds in order to win"
- We should try to count as closely to 5 seconds as possible, glance at the stop watch to assist you with this until you get the feel for it
- "This was an additional frustration as the team we faced were not leaving the court when hit unless a referee told them they were hit"
- Refer to refereeing guidance notes - 12.7
- "Sam Mason is very clear on the rules, explaining decisions made, and controlling the game."
- Well done Sam!

FEEDBACK

- "The rule on dropping the ball for a catch and rolling across the neutral line needs clarifying. If a ball rolls across it's always been an invalid attempt but isn't getting called."
- Is it always an invalid attempt? Rule 13.10 – Where a player drops a ball in their control in order to attempt to catch, and successfully completes the catch, if the dropped ball rolls onto the opposition's side of the court they will only be called out if it is clear that the player could have prevented the ball from rolling across the line and still made the catch.
- "At junior league, the referee will ask me "Are these games 7 or 8 minute halves?" or "Is it a 1 minute set or 30 second set at the end of a half?""
- Junior games use the same rules as adults with only small changes. Please make sure you are aware of the changes (timings, invalid attempts, face shots etc.)

FEEDBACK

- "We've seen some examples of times at national league where players have been given blue cards but are only out for one set and come back on for the next set."
- Blue cards = current & next set in the penalty box. Make sure playuers are aware of this. Refer to SOPs to help with remembering this.

Kit

- You represent the British Dodgeball organisation whilst officiating, and as such we require regular referees to wear a British Dodgeball top whilst officiating. Old British Dodgeball tops are fine as long as they don't look tatty. Please wear something appropriate alongside (e.g. no jeans).
- You can purchase refereeing kit from Kitlocker individually here – [Kitlocker](#).
- <Links to [Standard V.1 – Professionalism: Be a role model & adhere to code of conduct](#)>

Q & A



QUESTIONS

Q. Still not sure how I know what leagues and levels I am able to reff? How do I know I'm ready to reff higher leagues etc.

A. This is currently not a formal process, as we are often still in need of referees at many events, but should be in the future. If in doubt, email Aden, Gareth (adults) & Alice (juniors).

Q. What are the training opportunities in the new year?

A. For new referees - New Referee training process. This will be open for current, inexperienced referees also. For existing referees - ongoing CPD with mentor, processes TBC.

Q. Headshots and player misconduct / unsportsmanlike behaviour. As a referee explaining what you saw and your interpretation and why that sanction is given. Not 100% confident explaining it and defending my position.

A. Refer to Code of Conduct for examples of behaviours. Anything in breach of this may be sanctioned, with this being the justification.

NEXT STEPS...

We encourage all referees to:

- Check out the [referee guidance notes, snactions document and referee SOPs](#) in full.
- Check out the [Refereeing Standards](#) and consider self-assessing to see where you are at.
- Please share any uncertainties with me via email – aden@britishdodgeball.com. I'll link with the rules committee where appropriate.
- Current referees: Please outline availability for upcoming events on google form in facebook group. New referees – complete [Work With Us form](#) on website – will notify you when the new Officiating online course is ready to be completed.

THANKS!

